

Fr. Agnel College of Arts and Commerce, Pilar – Goa  
F.Y.B.A. Second Semester  
Semester End Examination, April 2011

ENGLISH

Duration : 2 Hours

Total Marks : 80

**Instructions :**

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Figures to the **right** indicate marks to the question/ sub-question.
- iii) Paper carries maximum of 80 marks.

Q.1. You are an Accounts graduate with 1 year experience as a Trainee in a MNC, 12  
prepare your Resume to be forwarded to a prospective employer.

Q.2. Assuming you attended a One Day International Seminar on 'CAREERS AND 12  
JOB OPPORTUNITIES ACROSS THE GLOBE' in a neighbouring college;  
write a report to be submitted to the college Principal giving him details of the  
seminar.

OR

Prepare a Report to be submitted to your college Principal giving him 12  
information on your class visit to the orphanage.

Q.3. Write a short paragraph of about 100 words on any two of the following topics. 12

- 1. Right To Information
- 2. Brain Drain
- 3. The Corruption Scene in India

Q.4. Read the following passage and answer the questions that follow. 16

Any discrete emotion can be used in a persuasive appeal; this may include jealousy, disgust, indignation, fear, and anger. Fear is one of the most studied emotional appeals in communication and social influence research.

Important consequences of fear appeals and other emotion appeals include the possibility of reluctance which may lead to either message rejections or source rejection and the absence of attitude change. As the EPPM suggests, there is an optimal emotion level in motivating attitude change. If there is not enough motivation, an attitude will not change; if the emotional appeal is overdone, the motivation can be paralyzed thereby preventing attitude change.

Emotions perceived as negative or containing threat are often studied more than perceived positive emotions like humor. Though the inner-workings of humor are not agreed upon, humor appeals may work by creating incongruities in the mind. Recent research has looked at the impact of humor on the processing of political messages. While evidence is inconclusive, there appears to be potential for targeted attitude change in receivers with low political message involvement.

Important factors that influence the impact of emotion appeals include self efficacy, attitude accessibility, issue involvement, and message/source features. Self efficacy is a perception of one's own human agency: in other words, it is

Dillard (1994) suggests that message features such as source non-verbal communication, message content, and receiver differences can impact the emotion impact of fear appeals. The characteristics of a message are important because one message can elicit different levels of emotion for different people. Thus, in terms of emotion appeals messages, one size does not fit all.

Attitude accessibility refers to the activation of an attitude from memory in other words, how readily available is an attitude about an object, issue, or situation. Issue involvement is the relevance and salience of an issue or situation to an individual. Issue involvement has been correlated with both attitude access and attitude strength. Past studies conclude accessible attitudes are more resistant to change.

1. Emotions perceived as negative or containing threat are often studied more than \_\_\_\_\_.
  - a. contagious diseases
  - b. cancer cure
  - c. perceived positive emotions like humor.
  - d. euphoria
2. Self efficacy is a perception of one's own human agency; in other words, it is the perception of our own ability to deal with a \_\_\_\_\_.
  - a. fight
  - b. diet
  - c. situation
  - d. examination
3. Issue involvement has been correlated with both attitude access and \_\_\_\_\_.
  - a. attitude adjustment
  - b. attitude strength
  - c. attitude length
  - d. attitude change
4. RESISTANT means \_\_\_\_\_.
  - a. unwilling
  - b. willing
  - c. compatible
  - d. resting.
5. Past studies conclude that accessible attitudes are more resistant to \_\_\_\_\_.
  1. threat
  2. change
  3. danger
  4. ambience
6. According to the passage, one message can elicit different levels of \_\_\_\_\_ for different people.
  - a. pain
  - b. emotion
  - c. education
  - d. understanding



7. \_\_\_\_\_ is one of the most studied emotional appeals in communication.
- height
  - weight
  - fear
  - anger

8. The \_\_\_\_\_ suggests, there is an optimal emotion level in motivating attitude change.
- EPPM
  - PPPE
  - EPPE
  - EPEP

Q.5 Read the following passage and reduce it to one third of its length.

12

A stamp is, to many people, just a slip of paper that takes a letter from one town or country to another. They are unable to understand why we stamp collectors find so much pleasure in collecting them and how we find the time to indulge in this hobby. To them, it seems a waste of time, a waste of effort and a waste of money. But they do not realize that there are many who buy stamps, many who find the effort worthwhile and many who, if they did not spend their time collecting stamps, would spend it less profitably. We all seek something to do in our leisure time and what better occupation is there to keep us out of mischief than that of collecting stamps? An album, a packet of hinges, a new supply of stamps, and the time passes swiftly and pleasantly. Stamp-collecting has no limits and a collection never has an end; countries are always printing and issuing new stamps to celebrate coronations, great events, anniversaries and deaths. And the fascination of collecting is trying to obtain these stamps before one's rivals.

Q.6. GRAMMAR

16

A Change the following sentences into Indirect Speech

2

- "Keep quiet" said the mother to the child.
- The teacher said to me, "Have you done your home work?"

B Rewrite the following passage using appropriate Relative Pronouns.

2

The old woman scolded the boys. The boys behaved very badly. They broke a window pane. It was later repaired by a carpenter.

C Insert Articles.

2

- Honest men speak \_\_\_\_\_ truth.
- Madhavi is \_\_\_\_\_ attractive girl.

D Punctuate the following passage.

2

Perhaps cried he there may be such monsters as you describe

E Fill in the blanks with either 'for' or 'since'.

2

- \_\_\_\_\_ she had worn it last time, she decided to leave it behind.
- They visited his place \_\_\_\_\_ the last time.

F Fill in the blanks with appropriate prepositions

2

- He was fined \_\_\_\_\_ reckless driving.
- I think he is jealous \_\_\_\_\_ her.

G Change the Voice.

2

- The mason is building the wall.

Fr. Agnel College of Arts and Commerce, Pilar – Goa  
F.Y.B.Com. / F.Y.B.A. Second Semester  
Semester End Examination, April 2011

Information Technology

Duration : 2 Hours

Total Marks : 80

**Instructions :**

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

- Q.1. Answer **any four** of the following: 16
- i. What is a network? Give two advantages of a network.
  - ii. What is bandwidth and baud explain
  - iii. Give the advantages and disadvantages of Ring topology
  - iv. What is multimedia? Explain hypermedia and interactive multimedia
  - v. What is bitmap and vector graphics?
  - vi. What is digital audio explain
- Q.2. Answer **any four** of the following: 16
- i. What is B2B and B2C E-commerce explain with an example
  - ii. Give four advantages of Ecommerce
  - iii. What is digital signature Explain
  - iv. Discuss application of I.T. in railways and banking
  - v. Explain the terms hacker and cracker
  - vi. What is a virus and a Trojan horse explain.
- Q.3. A. Explain the devices repeater, gateway and routers 12
- OR**
- Q.3. B. Explain the applications telnet, FTP and World Wide Web 12
- Q.4. A. State and Explain the different elements of a multimedia system 12
- OR**
- Q.4. B. Explain the image processing techniques animation, anti-aliasing and morphing 12
- Q.5. A. Explain the different payment schemes of E-commerce 12
- OR**
- Q.5. B. Discuss the security risks in e-commerce and the precautions one needs to take. 12
- Q.6. A. What is software licensing, copyright, open source software and shareware 12
- OR**
- Q.6. B. State and explain the ten ethical rules one must follow when using a computer 12



**Fr. Agnel College of Arts and Commerce, Pilar – Goa**

**F.Y.B.A.**

**Second Semester Examination, April 2011**

**CURRENT AFFAIRS : WORLD TODAY  
(Foundation Course 2)**

Duration: 2 Hours

Total Marks: 80

Instructions:

- i) All Questions are compulsory, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 & Question. 2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/sub-question.
- v) Paper carries maximum of 80 marks.

Q. 1 Answer **any four** of the following: (16)

- (i) The form of government in South Africa
- (ii) Party system in USSR
- (iii) Political Developments in Latin America
- (iv) Objectives of the UN
- (v) UN Secretariat
- (vi) Veto power of the UN Security Council

Q.2. Answer **any four** of the following: (16)

- (i) Objectives of SAFTA
- (ii) Trade Related Property Rights
- (iii) Effects of Global Warming
- (iv) US intervention in Afghanistan
- (v) Hindrances to SAFTA
- (vi) The difference between GATT and WTO

Q.3.A. Briefly highlight any one current International political or social issue. (12)

OR

Q.3.B. Discuss the political developments in USSR during the cold war era. (12)

Q.4.A. Highlight the role of the UN and the need for reform. (12)

OR

Q.4.B. Discuss the structure and functioning of the UN. (12)

Q.5.A. Critically examine the role of the US as a "Global bully". (12)

OR

Q.5.B. Critically examine the role of APEC in fostering economic cooperation in the region. (12)

Q.6.A. Briefly discuss the role and functioning of the WTO in promoting world trade. (12)

OR

Q.6.B. Highlight the environmental problems and discuss the efforts undertaken to curb environmental pollution. (12)

Fr. Agnel College of Arts and Commerce, Pilar – Goa  
F.Y.B.A. Second Semester  
Semester End Examination, April 2011

DEMOGRAPHY AND POPULATION STUDIES - I

Duration: 2 Hours

Total Marks: 80

**Instructions:**

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

Q.1. Answer **any four** of the following: 16

- i. Need of Population studies.
- ii. Population density.
- iii. Occupational Structure in India.
- iv. Age Specific Fertility Rate.
- v. Sterility.
- vi. Caste and fertility.

Q.2. Answer **any four** of the following: 16

- i. Marriage migration.
- ii. Population growth and health services.
- iii. Family Planning and Congress party.
- iv. Negative Population Policy.
- v. Education and Goa's Population.
- vi. Critical evaluation of India's Population Policy 2000.

Q.3. A. i. Briefly explain census method as a source of demographic data in India. 6

ii. Outline the trends in the growth of Urban population. 6

**OR**

Q.3. B. i. Highlight the development of demography in India. 6

ii. Outline the characteristics of Urban population. 6

Q.4. A.i. Discuss the uses, types and importance of structure and characteristics of population. 6

ii. Highlight some of the important facts about fertility in India. 6

**OR**

Q.4. B. i. Outline the factors responsible for bringing about differences in Hindu Muslim fertility rate. 6

ii. What is Infant Mortality? Show rates of Infant mortality in India. 6

Q.5. A. i. Discuss the declining death rate of mothers and children in India 6

ii. Explain rural urban migration in India. 6

**OR**

Q.5. B. i. Explain Internal migration. 6

ii. Discuss in detail population growth and food supplies. 6

Q.6. A. i. Trace the growth of population of Goa and point out its trends. 6

ii. Write short notes on

a) Composition of Goan population.

b) Causes of rapid population growth in Goa. 6

**OR**

Q.6. B. i. Evaluate family planning programme in India and give suggestions to improve and expand it. 6

ii. What are the features of India's population Policy 2000? 6



**Fr. Agnel College of Arts and Commerce, Pilar – Goa**

**FYBA SOCIOLOGY**

**Social Institutions and Processes – Paper II**

**Second Semester Examination, April 2011**

**Duration : 2 Hours**

**Total Marks : 80**

**Instructions :**

- i) All Questions are compulsory, however internal choice is available.
- ii) Answer sub-questions in Question. 1 and Question.2 in not more than 100 words each.
- iii) Answer questions Question. 3 to Question. 6 each in not more than 400 words.
- iv) Figures to the right indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

Q1. Explain the following (any four)

(4x4 = 16)

- a) Education imparts values
- b) Horizontal mobility with examples
- c) Religion promotes welfare
- d) Social change is human change
- e) Interactionist approach on health and illness
- f) Concept of social stratification

Q2. Explain the following (any four)

(4x4 = 16)

- a) Concept of social mobility
- b) Social change and cultural change
- c) Conflict approach on health and illness
- d) Family as an instrument of cultural transmission
- e) Religion as a system of belief
- f) Education and social change

Q3. A. Write a note on Age-Sex stratification.

(12)

OR

Q3. B. Explain the causes of poverty.

(12)

Q4. A. Discuss gender inequality.

(12)

OR

Q4. B. Examine some of the significant functions of religion.

(12)

Q5. A. Describe the secondary functions of family.

(12)

OR

Q5. B. Discuss the characteristics of social change.

(12)

Q6. A. Discuss the causes of social mobility.

(12)

OR

Q6. B. Examine some of the significant social functions of education.

(12)



Fr. Agnel College of Arts and Commerce, Pilar – Goa  
F.Y.B.A Second Semester  
Semester End Examination, April 2011

**MICROECONOMICS**

Duration: 2 Hours

Total Marks : 80

**Instructions:**

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

Q.1. Answer **any four** of the following: 16

- i. Determinants of cost
- ii. Properties of Isoquants curve
- iii. Short run and long run production
- iv. Diseconomies of scope
- v. Accounting and Economic cost
- vi. Iso-cost line

Q.2. Answer **any four** of the following: 16

- i. Features of Perfect competition.
- ii. Selling cost and Production cost.
- iii. Kinked Demand curve.
- iv. Control of monopoly.
- v. Determination of wages.
- vi. Uncertainty and profit.

Q.3. A. Discuss the law of variable proportion. 12

**OR**

Q.3. B. Explain the Law of long run production function. 12

Q.4. A. Define Economies of scale. Explain the various internal economies of scale. 12

**OR**

Q.4. B. Explain the External economies of scale. 8  
Calculate – TC, TVC, AFC, AVC, AC & MC (TFC-40) 4

Q	1	2	3	4	5
TC	55	110	115	135	145

Q.5. A. Explain the price-output determination under perfect competition in the short run. 12

**OR**

Q.5. B. What is oligopoly? Explain different models of oligopoly market? 12

Q.6. A. Explain the backward supply curve. 6  
Explain the various kinds of Price discrimination. 6

**OR**

Q.6. B. Explain how profits are determined? 6  
Distinguish between Monopoly and Monopolistic competition. 6

Fr. Agnel College of Arts and Commerce, Pilar – Goa  
FYBA Second Semester  
Semester End Examination, April 2011  
POLITICAL-SCIENCE

Duration: 2 Hours

Total Marks: 80

Instructions:

- i) All Questions are compulsory, however internal choice is available.
- ii) Answer sub-questions in Question. 1 and Question.2 in not more than 100 words each.
- iii) Answer questions Question. 3 to Question. 6 each in not more than 400 words.
- iv) Figures to the right indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

Q.1. Answer **any four** of the following:

16

- 1. Explain Naturalization as a mode of acquiring Indian citizenship.
- 2. Define Obligation and give one example
- 3. Explain developmental oriented human rights.
- 4. Macro -democracy
- 5. Any four de-merits of Democracy
- 6. Legal theory of rights.

Q.2. Answer **any four** of the following:

16

- 1. Give any four features of a Welfare State.
- 2. Origin of Democratic Socialism
- 3. Explain Class Struggle
- 4. Gandhi's concept of Partyless Democracy
- 5. Concept of Liberalism.
- 6. Meaning of Sarvodaya.

Q.3.A. Explain the outstanding hallmarks of Rights.

12

OR

Q.3.B. Discuss the five modes of acquiring Indian citizenship.

12

Q.4.A. Define democracy and discuss the fundamental principles of democracy.

12

OR

Q.4.B. Examine the merits and demerits of democracy.

12

Q.5.A. Trace the origin and development of a welfare state.

12

OR

Q.5.B. Define a welfare state and discuss the hindrances in achieving it.

12

Q.6.A. Define political ideology and discuss the role of an ideology in politics.

12

OR

Q.6.B. Write short notes on **any two** of the following.

12

a) Marxism

B) Liberalism

c) Democratic Socialism

d) Fundamental ideas of Mahatma Gandhi



# Fr. Agnel College of Arts and Commerce, Pillar – Goa

F.Y.B.A.

Second Semester Examination, April 2011.

## HISTORY OF INDIAN CULTURE AND HERITAGE - II

Duration : 2 Hours

Total Marks : 80

### Instructions :

- i) All Questions are compulsory, however internal choice is available.
- vi) Answer sub – questions in Question. 1 and Question, 2 in not more than 100 words each.
- vii) Answer questions Question. 3 to Question. 6 each in not more than 400 words.
- viii) Figures to the right indicate marks to the question / sub-question.
- ix) Paper carries maximum of 80 marks.

### Q.1 Answer any four of the following 16

- i) Write a short note on the Taxila University
- ii) Trace the importance of Indo – Islamic Art and Architecture.
- iii) Nalanda University was the famous university of ancient India. Explain
- iv) Discuss the origin of Maktabas.
- v) Briefly analyze the importance of Madrasas.
- vi) Write a short note on the folk dramas of Goa.

### Q.2 Answer any four of the following 16

- i) Write a note on the Ashoka Stupas and Pillars
- ii) Trace the development of architecture under the Cholas
- iii) Write a note on Mauryan caves and palaces.
- vii) Discuss the art and architecture during the Gupta period.
- viii) What were the main Characteristics of the Gandhara School of Art.
- ix) Write a short note on the Pallava architecture.

Q.3.A Discuss the Indo European art and architecture ? 12  
OR

Q.3.B. Discuss the impact of Western Education on Indians. 12

Q.4.A Examine the contribution of the Mughals in the field of architecture. 12  
OR

Q.4.B Explain the role of science and technology in the modern times. 12

Q.5.A Explain the significance of the Gurukul system in Indian education. 12  
OR

Q.5.B Trace the contribution of the Harappans in the field of art and architecture. 12

Q.6.A Write a short note on the Harappan astronomy and geometry 12  
OR

Q.6.B Discuss the architecture of the Delhi Sultanate. 12.



Fr. Agnel College of Arts and Commerce, Pilar – Goa  
F.Y.B.A.

Second Semester Examination  
History of Goa from pre-historic times to 1987

Duration : 2 Hours

Total Marks : 80

**Instructions :**

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

- Q.1. Explain the following (Any four) 16
- i. Politico de Casamento
  - ii. Orfas del rei
  - iii. Escrevas and Solteiras
  - iv. Forts in Goa
  - v. Dekhni
  - vi. News Papers in Goa
- Q.2. Discuss the following (Any four) 16
- i. Mhal Pai
  - ii. Colla uprising
  - iii. Salazar rule
  - iv. Satyagraha movement in Goa
  - v. Goa since liberation
  - vi. Opinion poll
- Q.3. A. Examine the Impact of the Portuguese on 12
- a) Female education
  - b) Language in Goa
- OR
- Q.3. B. Analyse the main features of Goan economy with reference to the Gauncar system
- Q.4. A. Critically examine the racial policy of the Portuguese 12
- OR
- Q.4. B. How did the religious policy of the Portuguese lead to revolts against the Portuguese rule
- Q.5. A. Highlight the contribution of Ram Manohar Lohia to the freedom movement 12
- OR
- Q.5. B. Comment on
- a) Statehood in Goa
  - b) Language issue
- Q.6. Write notes on( any two) 12
- a) Marriage customs among the Goans
  - b) Pintos revolt
  - c) Operation Vijay

**Fr. Agnel College of Arts and Commerce, Pilar – Goa**  
**F.Y.B.A. Second Semester**  
**Semester End Examination, April-2011**  
**वेचीक कोंकणी**

**Duration : 2 Hours**

**Total Marks : 80**

**सुचोवण्यो**

१. दर एक प्रस्न सक्तिचें आसात
२. दर एक नवो प्रस्न नव्या पानांर बरोवचो.
३. प्रस्न क्रमांक वेवस्थीत बरयात.
४. उजवे वटेन प्रस्नांचे गूण दिल्ले आसात.

**प्रस्न १) सकयल दिल्ल्या खंयच्याय चार प्रस्नांच्यो जापो फावोशा उतरांनी बरयात. (१६)**

१. गोंय कलाकारांची भूंय अशें कित्याक म्हळां?
२. गोंयकारां विशीं लेखक आमकां कितें सांगता?
३. लेखकान केल्ले नव्या वर्साचे संकल्प तुमच्या उतरांनी स्पश्ट करात.
४. राजकारण्यां विशीं लेखकाचें मत कितें?
५. आयच्या संवसारांतली परिस्थिती जाणकारान कशे तरेन चित्रायल्या?

**प्रस्न २) सकयल दिल्ल्या खंयच्याय चार विधानांचें संदर्भासयत स्पश्टीकरण दियात. (१६)**

१. 'कोंकणी साहित्यीक सदांच गंभीर.'
२. 'हांसपाक पयशें पडनात.'
३. 'तुजें सुख हें तुजें पांगरुण घेतिल्लें दुख!'
४. 'यत्र करीत राव, फळाची वान्सा सोडून.'
५. 'ब्रिटीशांनी भारतांत कितल्योशोच गजाली हाडल्यो.'

**प्रस्न ३(अ) अविकारी उतरां आनी प्रकारांची व्याख्या दिवन दरएक प्रकाराची देख दिवपी दोन दोन वाक्यां बरयात. (०६)**

**प्रस्न ३(ब) सकयल दिल्ल्या खंयच्याय तीन उतरांची समानार्थी उतरां बरयात. (३)**

१. धनी    २. माळा    ३. पादूका    ४. राग    ५. पोनेळ

प्रस्न ३(ब) सकयल दिल्ल्या खंयच्याय तीन उतरांची विरुधाअर्थी उतरां बरयात. (३)

१.कळो २. रात ३.न्हीद ४.राग ५. हासप

प्रस्न४) अ (०६)

१.तुमच्या गांवांतले गटार भरुन उदक रसत्यांचेर व्हावपाक लागलां ताची कागाळ करपी पत्र संपादकाकबरयात.

वा

२.तुमच्या इश्टाक घरांत जावपी सत्यनारायणाच्या पुजेक आपोवणें दिवपी पत्र बरयात.

प्रस्न४) ब (०६)

१.महाविद्यालयांत जाल्ल्या कोंकणी गीत गायन सर्तिची म्हायती दिवपी बातमी खबरापत्रा खातीर बरयात.

वा

२. महाविद्यालयांत जाल्ल्या हॉकी सर्तिची म्हायती दिवपी बातमी खबरापत्रा खातीर बरयात.

प्रस्न५) अ सकयल दिल्ल्या इंग्लीश उता-याचो कोंकणी अणकार करात. (०६)

Total population of konkani speakers in India is estimated to be 5 million. They live mainly in the state of Maharashtra, Goa, Karnataka and Kerala. Goa is the homeland of Konkani. The total population of Goa is 1 million.

प्रस्न५) ब सकयल दिल्ल्या कोंकणी उता-याचो इंग्लीश भाशेंत अणकार करात. (०६)

कबा गांधीचींय एका फाटल्यान एक अशीं चार लग्नां जाल्लीं. पयल्या दोन लग्नांच्यो दोन धुवो आशिल्ल्य. निमणची बायल पुतळीबाय. तिगेर एक धूव आनी तीन पूत. हांतलो सगळ्यान धाकलो हांव.

प्रस्न६) सकयल दिल्ल्या खंयच्याय बारा उतरांची पारिभाशीक उतरां बरयात.(१२)

१.Emergency	५.Minutes	९.Error	१३.Rational
२.Fund	६.Authority	१०.Member	१४.Eligible
३.Application	७.Expiry	११.Circular	१५.Fee
४.Mark	८.Office	१२.Memo	



सूचना : सभी प्रश्न अनिवार्य हैं-

1.1 अ] निम्नलिखित लघोत्तरी प्रश्न के उत्तर लिखिए [किन्हीं 6 में से 4] 3x4=12

1. रेडिमेड अध्यक्ष की विशेषताएँ बताइए-
2. भारत में रॉकेट विज्ञान के पुनर्जन्म का श्रेय किसको दिया जाता है?
3. गजाधर बाबू के पत्नी के बारे में बताइए-
4. फेन्स के इधर और उधर कहानी के लड़की के बारे में बताइए-
5. नरेन्द्र का स्वभाव कैसा था?
6. रनवीर के बारे में बताइए-

आ] निम्नलिखित मुहावरों का अर्थ बताते हुए उनका वाक्य में प्रयोग

किजिए-

1x4=4

- अ. आस्तीन का साँप
- आ. ईद का चाँद होना
- इ. खून पसीना एक करना
- ई. पट्टी पढ़ाना

1.2 क] निम्नलिखित लघोत्तरी प्रश्न के उत्तर लिखिए - [किन्हीं 6 में से 4] 3x4=12

1. इसको भी अपनाता चल कविता में कवि किसे अपनाने के लिए कह रहे हैं?
2. दूब नहीं मरती ऐसा कवि क्यों कहते हैं?
3. यहीं कहीं एक कच्ची सड़क थी की सड़क कहाँ से गुजरती है?
4. ये सारा जिस्म--- कविता की पंचवार्षिक योजनाओं के बारे में बताइए-
5. दुष्यंत कुमार महफिल में किसे बुलाने के लिए कहते हैं?
6. पोस्टर किस तरह के संदेश देते हैं?

ख] निम्नलिखित शब्दों के दो अर्थ लिखिए-

1x4=4

1. अर्थ

2. गुरु

3. हल

4. कर

प्र.3 निम्नलिखित प्रश्नों की संदर्भसहित व्याख्या कीजिए-

6x2=12

ग] पैंतीस साल की नौकरी के बाद वह रिटायर होकर जा रहे थे।

अथवा

वे समझाते रहे, पति-पत्नी में कोई अन्तर नहीं होता है।

घ] कहीं चुरा ले चोर न कोई

दर्द तुम्हारा याद तुम्हारी

इसलिए जगकर जीवन-भरे

आँसू ने की पहरेदारी

अथवा

ओखल में धान के साथ कूट दी गयी

प्र.4 निम्नलिखित वर्णनात्मक प्रश्न का उत्तर लिखिए-

12x1=12

1. अध्यक्ष महोदय निबंध का व्यंग्य स्पष्ट कीजिए-

अथवा

2. निम्नलिखित विषयों पर टिप्पणियाँ लिखिए-

क. बसंती का चरित्रचित्रण कीजिए-

ख. फेन्स के इधर और उधर का जीवन परिवेश

प्र.5. निम्नलिखित वर्णनात्मक प्रश्नों का उत्तर लिखिए-

12x1=12

1. शामें बेच दी है कविता में कवि क्या कहना चाहते हैं?

अथवा

क. स्त्री के बारे में कवी के विचार

ख. अकाल में दूब इस कविता के पिता

प्र.6 निम्नलिखित विषयों में से किन्हीं दो पर वैचारिक टिप्पणी लिखिए-6x2=12

1. दूरदर्शन शाप या वरदान
2. आधुनिक नारी
3. समाचार पत्र और सामाजिक दायित्व
4. आतंकवाद













