

Fr. Agnel College of Arts and Commerce, Pilar – Goa

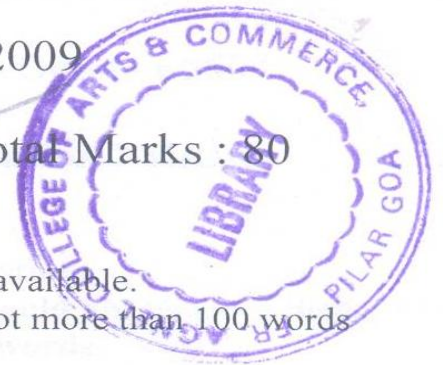
S.Y.B.A.

Third Semester Examination, October 2009

HISTORY

Duration : 2 Hours

Total Marks : 80



Instructions :

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

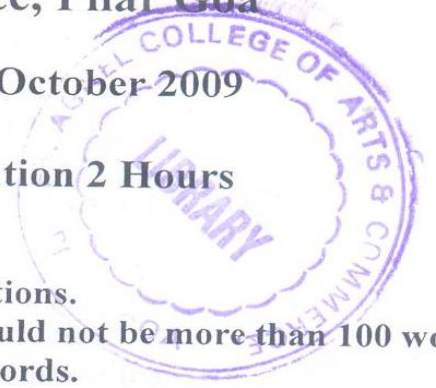
- Q.1. Answer **any four** of the following: 16
- i. Write a short note on Mesolithic period.
 - ii. 'Religion was the way of life of the Vedic people'. Explain.
 - iii. 'Persian invasion was a great impact on India'. Explain.
 - iv. Explain the administration of the Mauryan Empire.
 - v. Write a short note on 'Rise of Territorial States'.
 - vi. Write a short note on Agricultural Production in Vedic society.
- Q.2. Answer **any four** of the following: 16
- i. Discuss the causes for the decline of Indus Valley Civilization.
 - ii. Comment on the teachings of Buddhism.
 - iii. Comment on the Historical Period.
 - iv. Write a short note on 'Ashoka's dhamma'.
 - v. Trace out the teachings of Jainism.
 - vi. What do you mean by Proto-History?
- Q.3. A. Comment on the Greek Invasion and its impact over India. 12
- OR**
- Q.3. B. 'Indian History is dependent on its Geography'. Explain. 12
- Q.4. A. Trace out the major sites of the Indus Valley Civilization. 12
- OR**
- Q.4. B. Explain the role of sources required to reconstruct the Ancient History. 12
- Q.5. A. Comment on the Trade development in the Gangetic Valley in the 6th century. 12
- OR**
- Q.5. B. 'Mauryan Empire was the greatest during Ancient period'. Discuss the foundation of the empire. 12
- Q.6. A. Comment on the Mauryan's Art & Architecture. 12
- OR**
- Q.6. B. Discuss the role of Kanishka's contribution towards propagation of Buddhism. 12

Fr Agnel College of Arts & Commerce, Pilar Goa

SYBA Third Semester End Examination October 2009
Social Institutions

Max Marks: 80

Duration 2 Hours



Instructions

1. All questions are compulsory.
2. Figures to the right indicate maximum marks to the questions.
3. Answers to sub-questions in Question 1 and question 2 should not be more than 100 words.
4. Answers to question 3 to 6 should not be more than 400 words.

Q1. Answer any four of the following questions : _____ (16)

- a. How is caste embedded in the Indian social structure?
- b. Briefly mention the sacred beliefs and values involved in the Hindu marriage.
- c. Explain briefly the rules of avoidance and joking relations present in the kinship system.
- d. Mention the secondary functions of the family.
- e. Discuss theologies and creeds as structural aspects of religion.
- f. Examine any two problems of the urban community.

Q2. Answer any four of the following questions: _____ (16)

- a. Briefly discuss the urban influence on the country.
- b. Elaborate on the existence of caste among the Catholics in Goa.
- c. Give the causes for the changes in the joint family system.
- d. Explain the term 'sects' and bring out its features.
- e. Discuss the structural principles of kinship.
- f. Mention the caste among Hindus in Goa.

Q3. A. Describe the contribution of Islam and Christianity to the making of the Indian Society. _____ (12)

OR

Q3. B. Discuss the characteristics of rural community. _____ (12)

Q4. A. Examine the main problems faced by the tribals. _____ (12)

OR

Q4. B. Mention the factors responsible for the changes in the caste system. _____ (12)

Q5. A. Examine the institution of marriage among the Muslims. _____ (12)

OR

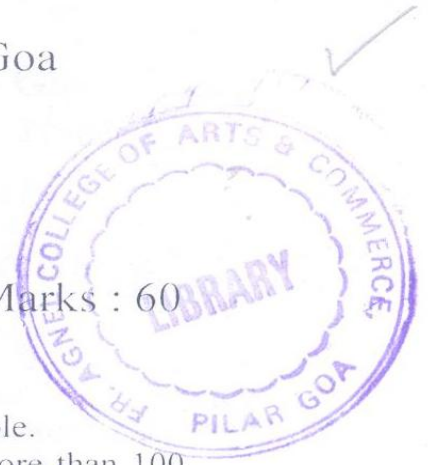
Q5. B. Write a detailed note on Common Civil Code in Goa. _____ (12)

Q6. A. Describe the functions of Religion. _____ (12)

OR

Q6. B. Discuss the Ganvkari system. _____ (12)

Fr. Agnel College of Arts and Commerce, Pilar – Goa
S.Y.B.A.
Third Semester Examination, October 2009
Computer Systems



Duration : 2 Hours

Total Marks : 60

Instructions :

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 and Question. 4** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 60 marks.

Q.1. Answer **any four** of the following: 20

- i. Differentiate between traditional publishing and desktop publishing
- ii. What is line art and continuous tone images? Explain
- iii. What is bit map fonts and outline fonts ? Explain.
- iv. What is Image editing Programs? Explain
- v. Write a short note on software's used in Desktop publishing
- vi. What is Sans Serif and Display typeface?

Q.2. Answer **any four** of the following: 20

- i. Explain the trapping activity in the printing process
- ii. What are additive and subtractive primary colours? Explain.
- iii. Explain the working of laser printers
- iv. Explain hue, saturation and brightness with respect to colour.
- v. Explain the use of Graphics tablets in DTP
- vi. Explain imposition in Pictures

Q.3. A. Explain Flatbed, transparency and drum scanners 10

OR

Q.3. B. What are illustration and three dimensional modeling program? Explain 10

Q.4. A. With the help of a diagram explain the different components of a page layout 10

OR

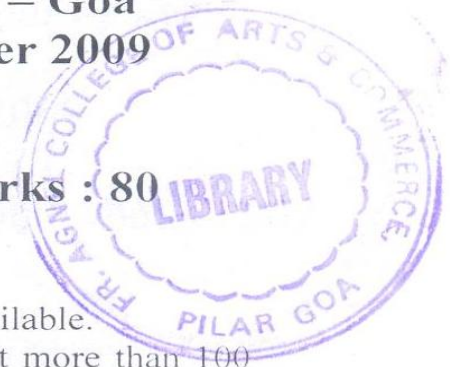
Q.4. B. Explain the offset lithography and gravure technology used in printing press 10

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Fr. Agnel College of Arts and Commerce, Pilar – Goa
S.Y.B.A. Third Semester Examination, October 2009
EXPORT MANAGEMENT

Duration : 2 Hours

Total Marks : 80



Instructions :

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

- Q.1. Write short notes on **any four** of the following: 16
- i. Differentiate between domestic marketing and international marketing
 - ii. Skimming price strategy
 - iii. Product planning for exports
 - iv. Problems in export marketing
 - v. Foreign Trade (Regulation and Development) Act, 1992.
 - vi. International marketing environment
- Q.2. Write short notes on **any four** of the following: 16
- i. Export Inspection Agency
 - ii. Packaging for exports
 - iii. Concentrated marketing strategy
 - iv. Bureau of Indian Standards
 - v. Exports (Quality Control and Inspection) Act, 1963.
 - vi. Mechanism for dispute settlement
- Q.3. A. What is Export marketing? Explain its advantages at business / enterprise level. 12
- OR**
- Q.3. B. What are the salient features of General Agreement on Trade in Services (GATS)? 12
- Q.4. A. Explain the Customs Act, 1962. 12
- OR**
- Q.4. B. Explain the Foreign Exchange Management Act, 1999. 12
- Q.5. A. What are the factors that influence selection of channels of distribution for exports? 12
- OR**
- Q.5. B. Discuss the various techniques available for export promotion. 12
- Q.6. A. What is the role played by export promotion council? 12
- OR**
- Q.6. B. What is quality control? Explain the methods of quality control / inspection. 12

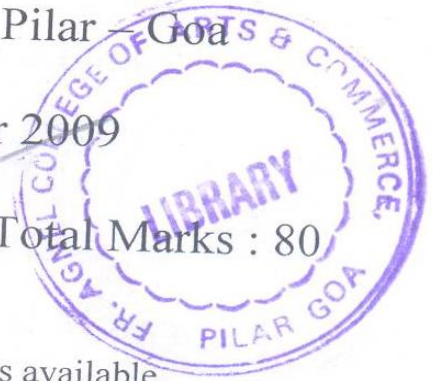
Fr. Agnel College of Arts and Commerce, Pilar - Goa
S.Y.B.A.

Third Semester Examination, October 2009

GENDER STUDIES

Duration : 2 Hours

Total Marks : 80



Instructions :

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

- Q.1. Answer **any four** of the following: 16
- i. Explain the concept of 'Gender'.
 - ii. Write a short note on the second wave of feminism.
 - iii. 'Female powerlessness is affecting the development of the women.' Explain.
 - iv. Define the term Sex role.
 - v. What do you understand by 'Radical Feminism'?
 - vi. Trace the role of women as the Decision Maker.
- Q.2. Answer **any four** of the following: 16
- i. Explain the term 'Feminism'.
 - ii. Write a short note on Social Feminism.
 - iii. Discuss the objective of the first wave of feminism.
 - iv. What are the changing perspectives that exist among women?
 - v. Explain the concept of 'Liberal Feminism'.
 - vi. Discuss the ideas of the Third wave of Feminism.
- Q.3. A. Explain the relation between Gender and Power. 12
- OR**
- Q.3. B. Discuss the difference between Gender and Feminism. 12
- Q.4. A. Throw a light on the violence against women in the society. 12
- OR**
- Q.4. B. Comment on the women's fight for the right in the feminist society. 12
- Q.5. A. Explain the role of women in the family. 12
- OR**
- Q.5. B. 'Women are highly involved in social activities.' Explain. 12
- Q.6. A. Comment on 'Women and Politics'. 12
- OR**
- Q.6. B. Explain the role of women in the economic field. 12

Fr. Agnel College of Arts and Commerce, Pilar – Goa

SY.B.A.

Third Semester Examination, October 2009

JOURNALISM



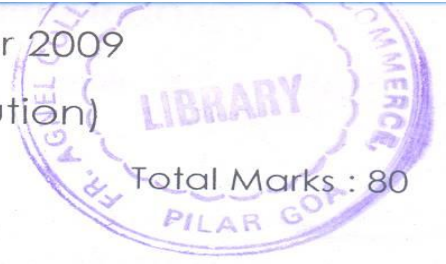
Duration : 2 Hours

Total Marks : 80

Instructions :

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

- Q.1. Answer **any four** of the following: 16
- i. What is the relevance of timeliness in news reporting?
 - ii. Who are news makers?
 - iii. What is a lead?
 - iv. A news report.
 - v. Qualities of a good writer.
 - vi. What is soft news?
- Q.2. Answer **any four** of the following: 16
- i. What is a two element news story?
 - ii. Why are quotations used in a story?
 - iii. Write the full form of any 4 news agencies.
 - iv. Essentials of a crime story.
 - v. What is the importance of Letters to the Editor?
 - vi. Role of white space in newspaper design.
- Q.3. A. Discuss the importance of editorials. 12
- OR**
- Q.3. B. What are the determinants of news? 12
- Q.4. A. Explain what is meant by attribution and discuss its relevance. 12
- OR**
- Q.4. B. Write a note on the primary and secondary sources of news. 12
- Q.5. A. Elaborate on the duties of a reporter and a sub editor. 12
- OR**
- Q.5. B. Essentials of sports coverage. Elaborate. 12
- Q.6. A. Explain in detail the elements of newspaper layout. 12
- OR**
- Q.6. B. A career in the field of journalism. Discuss. 12



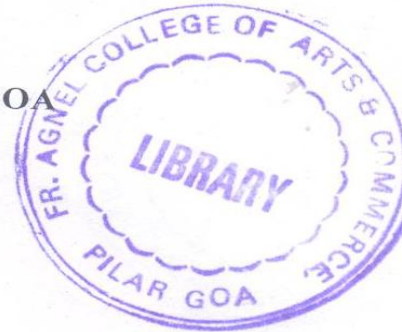
Duration : 2 Hours

Total Marks : 80

Instructions :

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

- Q.1 Write short notes on **any four** of the following: 16
- i. Federal structure of India
 - ii. Significance of the Preamble
 - iii. Right to Constitutional Remedies
 - iv. Right to Religion
 - v. Fundamental Duties
 - vi. Executive powers of the President of India
- Q.2 Write short notes on **any four** of the following: 16
- i. Appointment of the Prime Minister and the Council of Minister
 - ii. Stages of Legislative procedures in Parliament
 - iii. Functions of the Speaker
 - iv. Powers of the Rajya Sabha
 - v. Jurisdiction of the Supreme Court
 - vi. Judicial Review
- Q.3.A Briefly assess the nature and role of the Constituent Assembly. 12
- OR**
- Q.3.B Briefly explain the salient features of the Indian Constitution. 12
- Q.4. A Evaluate the Constitutional Provisions on the Right to Liberty. 12
- OR**
- Q.4. B Examine the scope and relevance of the Directive Principles. 12
- Q.5.A Evaluate the role and functioning of the President in India. 12
- OR**
- Q.5.B Highlight the main features of the Cabinet and Cabinet formation. 12
- Q.6.A Critically examine the role and functions of the Lok Sabha in India 12
- OR**
- Q.6.B Critically assess the Independence of the Judiciary in India.



DURATION: 2 HOURS

MARKS: 80

Instructions :

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Answer sub-questions in **Question. 1 and Question.2** in not more than 100 words each.
- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

Q1. Write short notes on any four of the following

(4 x 4=16)

- a. National Income at factor cost
- b. Gross National Income
- c. Personal and disposable income
- d. Circular flow model
- e. Aggregate demand price
- f. Determinants of savings

Q2. Write short notes on any four of the following

(4 x 4=16)

- a. Psychological law of consumption
- b. Marginal propensity to consume
- c. Marginal efficiency of capital
- d. Paradox of thrift
- e. Objectives of Monetary policy
- f. Objectives of Fiscal policy

Q3. A. Explain the Income and the Expenditure approaches in the measurement of National Income.

(12)

OR

Q3. B. Enumerate the various problems encountered in the measurement of National Income.

(12)

Q4. A. Explain the Value added approach to National Income with an example.

(12)

OR

Q4. B. Distinguish between National Income at current and constant prices.

(12)

Q5. A. Discuss the factors which influence inducement to invest?

(12)

OR

Q5. B. Define Effective Demand and explain how is it determined?

(12)

Q6. A. Outline the various components of Monetary Policy

(12)

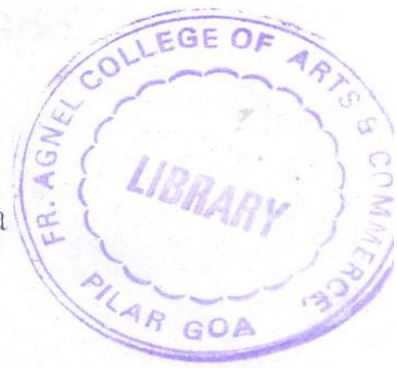
OR

Q6. B. Discuss the concept of Contra cyclical Fiscal Policy.

(12)

Fr. Agnel College of Arts and Commerce, Pilar – Goa
S.Y.B.A

THIRD Semester Examination, October 2009
ENGLISH



Duration : 2 Hours

Total Marks : 80

Instructions :

- i) Figures to the right indicate marks to the question/ sub-question.
- ii) Paper carries maximum of 80 marks.

I A. Insert appropriate Articles in the given spaces:

(3 marks)

1. This is _____ boy I spoke to you about..
2. Half _____ class has not come today.
3. He is such _____ wise man.
4. She is _____ very clever girl.
5. This is _____ best time for reading..
6. This is _____ beautiful car.

B. Rewrite the following sentences using the proper rule of grammar.

(5 marks)

1. She is beautifuler than Mary.
2. He hurted himself in the fight.
3. She casted her vote yesterday.
4. The five womans went by bus.
5. The childrens were very happy.

C. Insert appropriate prepositions.

(3 marks)

1. He does not have aptitude _____ mathematics.
2. You have to compensate _____ the loss.
3. One should always hope _____ a better future.

D. Bring out the meanings of the following words by making sentences.

(5 marks)

1. Extrovert
2. Commemorate

3. Adamant
4. Garnish
5. Reckless

E. Write the following in Reported Speech.

(2 marks)

1. I said to him, "Don't worry about me".
2. They said to him, "We are playing well."

F. Fill in the blanks with appropriate question tags.

(2 marks)

1. They play football, _____?
2. He goes to school, _____?
3. You know it, _____?
4. You like this book, _____?

II. As Secretary of the Students' Council, draft a notice and the Agenda for a meeting to plan events for the Annual Day.

(10 Marks)

III. As Secretary of the Students' Council, write the minutes of the meeting held recently discussing the steps to be taken to improve discipline in college.

(15 Marks)

IV. On behalf of your Housing Society, write a representation to the Municipal Council to clear the garbage which has been dumped near the building you live.

(15 Marks)

V. Write a Précis of the following:

(10 Marks)

When one is deciding what occupation one has to take up, one is bound to be influenced to a considerable extent by the sort of natural abilities one possesses. Most of us know very well that there are occupations we may never do well in, even in the most favorable circumstances; but in most cases we will be influenced or our parents will see that we are influenced by the prospects offered by the possible occupations. The prospect is not only a matter of the wage, which is offered at the moment, but is also concerned with the assurance of regular employment. These things are most likely to be secured in a trade where the demand for labour is expanding rather than in one where it is contracting.

There is, however, one other thing which has to be taken into account. The occupations which the best prospects, are usually, the occupations which require a long training. It is not surprising that this should be so, since most of the highest degrees of skill can only be acquired by the combination of long training with natural ability and the necessity of a

long period of training is itself a reason why the supply of such kinds of labour should be scarce.

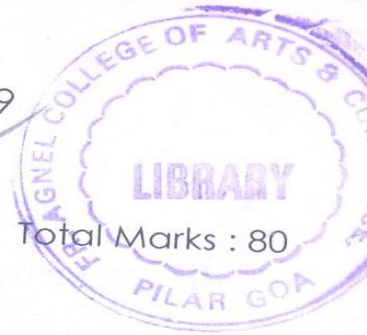
VI. A. Write a letter to the District Collector drawing attention to the nuisance caused by loudspeakers in the city during examination days.

(10 Marks)

OR

B. Write a letter placing an order for 50 benches and 50 desks for an additional classroom in your college.

(10 Marks)



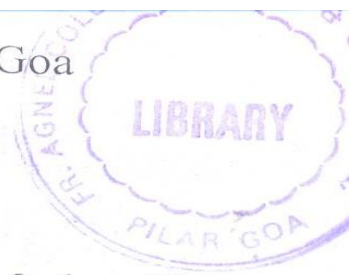
Duration : 2 Hours

Total Marks : 80

Instructions :

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- iii) Answer questions **Question. 3 to Question. 6** each in not more than 400 words.
- iv) Figures to the **right** indicate marks to the question/ sub-question.
- v) Paper carries maximum of 80 marks.

- Q.1 Write short notes on **any four** of the following: 16
- i. Concept of Human Rights
 - ii. Second Generation of Human Rights
 - iii. Negative and Positive Human Rights
 - iv. Civil and Political Rights
 - v. Racial Discrimination
 - vi. Rights of Women
- Q.2 Write short notes on **any four** of the following: 16
- i. Rights to Religion
 - ii. Freedom from arrest
 - iii. Directive Principles of State Policy
 - iv. Treaty based organisations
 - v. Non governmental organisation
 - vi. Judicial Activism
- Q.3.A Briefly assess the emergence and the scope of Human Rights. 12
- OR**
- Q.3.B Discuss the classification of Human Rights. 12
- Q.4. A Examine the nature of the Universal Declaration of Human Rights. 12
- OR**
- Q.4. B Examine the scope the International Covenant on Civil and Political Rights. 12
- Q.5.A Evaluate the Constitutional Provisions on the Fundamental Rights in India. 12
- OR**
- Q.5.B Assess the role of the National Human Rights Commission in India. 12
- Q.6.A Examine the role of the civil society with reference to Human Rights. 12
- OR**
- Q.6.B Examine the role and functioning of the Commission on Human Rights 12



Duration : 2 Hours

Total Marks : 80

Instructions :

- i. All Questions are **compulsory**, however internal choice is available.
- ii. Figures to the **right** indicate marks to the question/ sub-question.
- iii. Paper carries maximum of 80 marks.

- Q. 1. Answer *any four* of the following:- 16
1. What is 'picketing' according to Gandhi.
 2. State the different sources that influenced Gandhi's life.
 3. What are the kinds of Truth.
 4. Bring out the relation and differences between Passive Resistance and Satyagraha.
 5. Bring out the relation between Truth and God.
 6. Describe Gandhi as a Humanist.
- Q. 2. Answer *any four* of the following:- 16
1. Which language should be medium of instruction according to Gandhi. Elaborate briefly.
 2. Did Gandhi consider untouchability as part of Hindu religion. Describe briefly.
 3. How did Gandhi adopt Satyagraha in India's struggle for independence.
 4. What measures did Gandhi recommend to bring about Hindu-Muslim unity.
 5. Mention any three well known quotations of Gandhi.
 6. Bring out the relevance of Gandhi for the contemporary India.
- Q. 3. Bring out Gandhi's contribution for the freedom movement in India. 12
OR
Discuss the vows Prescribed by Gandhi for a Satyagrahi.
- Q. 4. Discuss the concept 'Ethical Religion' as propounded by Gandhi. 12
OR
Explain Gandhi's concept of Truth.
- Q.5. Elucidate Gandhi's contribution towards the removal of untouchability. 12
OR
Discuss Gandhi's efforts towards Hindu-Muslim unity.
- Q. 6. Examine Gandhi's views on National Language. 12
OR
Examine Gandhi's views on village sanitations.



Duration : 2 Hours

सुचोवण्यो :

१. दर एक प्रस्न सकतीचें आसात.
२. दर एक नवो प्रस्न नव्या पानांचेर बरोवचो.
३. प्रस्न क्रमांक वेवस्थीत दिवचें.
४. उजवे वटेन प्रस्नांचे गूण दिल्ले आसात.

प्रस्न १) सकयल दिल्ल्या खंयच्याय चार प्रस्नांच्यो जापो फावोशा उतरांनी बरयात.

(१६)

- १) आयचे तरणटें रंगमाचयेकडेन वळपाक लागल्यात हें विज्ञान स्पश्ट करात.
- २) नाटकाचो उगम स्पश्ट करात.
- ३) भारतीय रंगमाचयेचो इतिहास स्पश्ट करात.
- ४) नाटकाच्यो दोन व्याख्या बरयात.
- ५) नाटकाचे संहितेचें नदरेन आनी प्रयोगाचे नदरेन भरसारके घटक बरयात.

प्रस्न २) सकयल दिल्ल्या खंयच्याय चार प्रस्नांच्यो जापो फावोशा उतरांनी बरयात.

(१६)

- १) शणै गोंयबाबान विलियम शेक्सपियर हांचीं नाटकां कोंकणीत रूपकारायिल्ल्या नाटकांचीं नांवां बरयात.
- २) पुंडलीक नायकांच्या नाटकांत खंयचीं तीन खाशेलपणा दिसतात.
- ३) कोंकणी रंगभुमीवयले खंयचेय चार नाटककार घेवन तांच्या एका नाटकाचे नांव बरयात.
- ४) नाटक आनी तियात्र हांचेमदले वेगळेपण स्पश्ट करात.
- ५) पुंडलीक नायक हांच्या नाटकांची वळेरी दियात.

प्रस्न ३) अ) कोंकणी नाटकांचीं खाशेलपणां विस्तारान बरयात.

(१२)

वा

ब) नाटकाच्यो व्याख्या बरोवन उत्सवी रंगमाचयेविशीं बरयात

(१२)

प्रस्न ४) "पुंडलीक नारायण नायक हे एक अश्टतासांचे लेखक पूण नांवाजते नाटककार" हें विधान स्पश्ट करात.

(१२)

प्रस्न ५) अ. प्रकाश वझरीकार हांणी कोंकणी रंगभुमीक दिल्ल्या योगदानाविशीं थोडेभितर बरयात.

(०६)

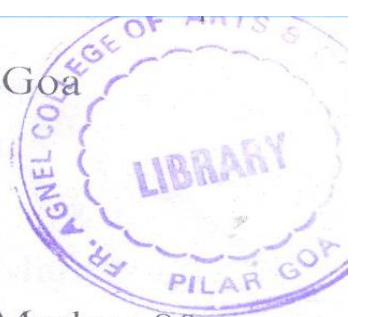
प्रस्न ५) ब. दत्ताराम कामत बांबोळकार आनी तांचीं नाटकां हांचेविशीं थोडेभितर बरयात.

(०६)

प्रस्न ६) टिपो बरयात (खंयच्याय दोनाचेर)

(१२)

१. म्हजे आवडीचें नाटककार
२. कला अकादमीचें कोंकणी रंगमाचयेखातीर योगदान
३. हिन्दी रंगमाची.
४. युरोपीयन रंगमाची



Duration : 2 Hours

Total Marks : 80

Instructions :

- i) All Questions are **compulsory**, however internal choice is available.
- ii) Figures to the **right** indicate marks to the question/ sub-question.
- iii) Paper carries maximum of 80 marks.

प्र. १ खंयच्याय दोन प्रश्नाच्यो जापो बरयात-

१६

- अ. कोंकणी कवितेच्या इतिहासाचेर उजवाड घालात.
- ब. गझल सॉनेट हायकू ह्या काव्य प्रकाराचेर विचार मांडात.
- क. कवितेच्या अलंकाराविशी विस्तारान विचार मांडात.

प्र. २ खंयच्याय दोन प्रश्नाच्यो जापो बरयात -

१६

- ग. पावस आनी वादळवारें हांची वेगवेगळी रूपा तुमी शिकिल्ल्या कवितेनी कशें तरेन आयल्यात.
- घ. मध्यमवर्गीय मनशाचें दुख कशेतरेन यो दिसा भर पोटा ह्या कवितेत आयलां
- न. कोयराच्या डब्यानी आनी कम्प्युटरां उपकार कर ह्या कवितेनी समाजीक आशय कशें तरेन दिसून येता.
- न. मोगाची वेगवेगळी रूपा तुमी शिकिल्ल्या कवितेनी कशी दिसून येतात.

प्र. ३ खंयच्याय दोन संदर्भाचे स्पश्टीकरण करात -

१२

- च. येता काळो निळो कृष्ण पेनळत राधेच्या मनांत
- छ. चेंवूच जालो देव म्हगेलो दिश्टाव्या चिंगार रे.
- ज. पयली मोग करुंक शीक मगेर लिवंक शीक.
- झ. केन्ना केन्ना

प्र. ४ खंयच्याय दोन प्रश्नाच्यो जापो बरयात -

१२

- त. वायट गजाली भोगूक पडटकच आमका कसली वळख जाता म्हण कवी जेस फेर्नाडीस सांगता.
- थ. हांव सुदेश लोटलीकार ह्या कवितेत सोयरे कसली कसली सपनां कवीमुखर दवरतात.
- द. वादळमोडां ह्या कवितेत कवी कसल्या वादळाची खबर करता.
- ध. चिंगार ह्या कवितेत ध्येयान पेटिल्ल्या अलौकीक पावसाचें कवी कशें तरेन

प्र. ५

परिभाषीक उतरांवल खंयचीय बारा बरयात

1. Kindly acknowledge
2. Layout
3. Market Price
4. Net income
5. Liabilities
6. Maturity
7. Money lender
8. Negotiable
9. Instrument
10. Life Insurance
11. Mutual Fund
12. Leave
13. Keep in abeyance
14. Manuscript
15. Notification
16. Keep safe distance

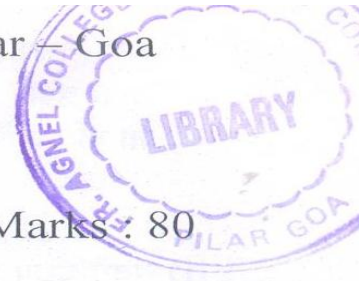
प्र. ६

शुधलेखनाच्या नेमाप्रमाण उतारो शुध्द करात -

अ. शेजारच्या घरातलि गोकुळकाकि शेणान आंगन सारयताली कोळशे बडोवन घालुन भरशील्लें काळे काळे शेण. दर गीमात सोबीत कातरील्ल्यो मेरो. आदि मातयेन आंगण सारोवी घेवन मगेर ते सूकतकीर शेत मातयेन सारोवप ताजेवयल्यान काळ्याकिट्ट शेणाचो हात मारप आंगण इतले सोबित, आंगणबर नाचचे.

ब. चुकिची उतरां सारकी करात -

१. वाटकूळि
२. गावातल्यान
३. वावूरपयानी
४. वीलिनिकरण
५. गोवात
६. साहितयीक



Duration : 2 Hours

Max. Marks : 80

2. अ. निम्नलिखित छः में से चार प्रश्नों के लघुत्तर लिखिए : (12)

- i) दीनदयाल कहाँ और कैसा काम करता था ?
- ii) पुलिस रमा के साथ कैसे व्यवहार करती है ?
- iii) देवीदीन की पत्नी अपना जीवन किसतरह काटती है ?
- iv) जालपा रतन को पैसे वापिस क्यों देती है ?
- v) देवीदीन सेठ को क्यों बुरा आदमी मानता है ?
- vi) जालपा रमानाथ को दुँडने के लिए कौनसा उपाय करती है ?

आ. निम्नलिखित अंग्रेजी शब्दों का हिंदी में अनुवाद कीजिए : (4)

- | | | | |
|-----------|-----------|--------------------|-------------------|
| i) Cheque | ii) Data | iii) Global market | iv) Proposed |
| v) U.N.O | vi) Media | vii) Acid | viii) Human Right |

3. अ. निम्नलिखित छः में से चार प्रश्नों के लघुत्तर लिखिए | (12)

- i) पद्मावती के केश के बारे में जायसी ने क्या कहा है ?
- ii) संत नानक जी ने गुरु का परिचय कैसे दिया है ?
- iii) विद्यापति ने कृष्ण का वर्णन किसतरह किया है ?
- iv) मैं पलकों में पाल रही हूँ प्यार किसी का मे महादेवी जी क्या कहना चाहती है ?
- v) अरुण यह मधुमय देश हमारा मे देशप्रेम का चित्रण कीजिए ?
- vi) कवि नागार्जुन बहुजन समाज, अविवेकी भीड़, और अंधवधिर व्यक्तियों के प्रति क्यों प्रतिवध है ?

आ. निम्नलिखित हिंदी शब्दों का अंग्रेजी में अनुवाद कीजिए : (4)

- | | | | |
|--------------------|--------------|-------------------|------------------|
| i) उच्चतम न्यायालय | ii) अंतरिक्ष | iii) धर्मनिरपेक्ष | iv) विज्ञप्ति |
| v) स्मारक | vi) पर्यटन | vii) कार्यवाहक | viii) योजना आयोग |

4. क. निम्नलिखित अवतरणों का सदर्थ सहित स्पष्टीकरण कीजिए : (12)

- i) वह उसे वास्तव में रमणी समझता था | अन्य पुरुषों की भाँति वह पत्नी को इसी रूप में देखता था | वह उसके यौवन पर मुग्ध था | उसकी आत्मा देखने की चेष्टा ही न की | वह रूप लावण्य की राशि न होती तो कदाचित वह उससे बोलना भी पसंद न करता | उसका सारा आकर्षण उसकी सारी आसक्ति केवल उसके रूप पर |

अथवा

- ii) आदमी जब तक स्वस्थ रहता है उसे कोई चिंता नहीं रहती कि वह क्या खाता है कितना खाता है लेकिन जब कोई विमारी उत्पन्न हो जाती है तब उसे याद आती है कि मैंने पकोड़ियाँ खाई थी | विजय बहिर्मुखी होती है पराजय अंतर्मुखी |

